

November - December 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes:
12 B	13 A Literary Terms; Chapters 1 & 2 of <i>The Scarlet Letter</i>	14 B	15 A Nathaniel Hawthorne; Chapter 3 of <i>The Scarlet Letter</i> practice notes	16 B	Oct 29-Nov 26: Month of Giving *Juniors sponsoring Veterans Medical Center at Jefferson Barracks*
19 A Assessment: <i>The Scarlet Letter</i> Vocabulary #19-69 Chapter 4 of <i>The Scarlet Letter</i> practice notes	20 B	November 21-23: Thanksgiving Break			Nov 15: Old Newsboy’s Day Nov 15: Blood Drive @ 3-7pm Nov 15-17: Fall Play @ 7pm Nov 19: Powderpuff Game @ 6pm Nov 21-23: No School Nov 28: Late Arrival @ 9:35 am (No AcLab)
26 C due: read and take notes <i>The Scarlet Letter</i> chapters 5-8	27 A due: read and take notes <i>The Scarlet Letter</i> chapters 9-11	28 B-85	29 A due: read and take notes <i>The Scarlet Letter</i> chapters 12-13 Close reading and summarizing of chapters 14-19	30 B	Nov 29: Vision Screening Nov 30-Dec 1: Madrigal Dinner Final Exams & Extra Credit:
3 C due: read and take notes <i>The Scarlet Letter</i> chapters 20-24	4 A In-Class Write: Literary Analysis of <i>The Scarlet Letter</i>	5 B	6 A Romanticism v. Realism; <i>The Adventures of Huckleberry Finn</i> chapters 1-4	7 B	Mon, Dec 17: Extra Credit Speeches & Vocab Review Game - Tue, Dec 18: 1 st Block Final - Thu, Dec 20: 3 rd Block Final
10 C Revised Final Draft: Literary Analysis of <i>The Scarlet Letter</i>	11 A due: <i>Narrative of the Life of Frederick Douglass</i> chapters I-IX (pp. 1-34) Close reading and analysis of satire in <i>Adventures of Huckleberry Finn</i>	12 B	13 A due: <i>Narrative of the Life of Frederick Douglass</i> chapters X-Appendix (pp. 34-76) Close reading and comparison of realism in <i>Narrative</i> and <i>Huck Finn</i>	14 B	Final Exam will review... - plot and characters in <i>The Crucible</i> , <i>The Scarlett Letter</i> , <i>Narrative of the Life of Frederick Douglass</i> , and <i>Adventures of Huckleberry Finn</i> - 50 bolded (required) vocabulary words - American literary eras - skills: close-reading, theme and style analysis, essay response